**Rules for conducting final assessment on the subject**

**"** **Preparation for the IELTS Exam" for 3rd students of the Faculty of International Relations, specialty "6B02311-Translation in the field of international and legal relations"**

**Final assessment form and platform – Standard oral (offline) in the Univer IS**

To successfully pass the exam in the discipline "Preparation for the IELTS Exam ", the student must:

* **Demonstrate knowledge of the IELTS test format and strategies** for the Listening, Reading, Writing, and Speaking sections, including time management and key techniques for answering different question types.
* **Apply skills in the Speaking section** by engaging in an interactive oral task that reflects real IELTS questions, demonstrating fluency, coherence, vocabulary usage, and accurate pronunciation.
* **Analyze and critique written and spoken responses** using IELTS band descriptors, identifying strengths and areas for improvement in sample essays and speaking responses.
* **Deliver a well-structured, coherent essay response orally**, showcasing an ability to generate ideas, develop arguments, and use appropriate vocabulary and grammar for Writing Task 2.
* **Engage in a simulated IELTS Listening or Reading task** by answering questions orally based on provided materials, demonstrating effective skimming, scanning, and comprehension techniques.

**Exam rules:**

1. Students must strictly adhere to the rules of academic honesty and the requirements set out in the above instructions for conducting the final assessment based on the results of the fall semester of the 2024-2025 academic year.

2. The exam is held offline in the classroom with the examiner and members of the commission.

3. In accordance with the rules of academic honesty, during the exam, students are prohibited from:

- using cheat sheets;

- use of cell phones, smart watches and other technical means that can be used for unauthorized access to auxiliary information;

- use of drafts and notebooks;

- use of books and textbooks;

- communication with other students.

4. Students must study the rules for conducting the final assessment for this discipline, which are posted in the Univer system.

5. The final assessment is conducted according to the approved schedule, which will be available to students in the Univer system.

6. Students must prepare for the exam 30 minutes before the start and present identification documents (identity card, passport, student ID card).

7. Students are required to sign the final report to confirm their presence.

8. Exam proctoring is carried out through video surveillance.

**Assessment Policy**

The final assessment for the course "Preparation for the IELTS Exam " is conducted orally using tickets. The maximum number of points for the exam is 100 points.

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| **Question number** | **Tasks** | **Number of points** |
| Practical Question 1  | Speaking Task: Answer an IELTS Speaking Part 2 (Cue Card) question, providing a structured and fluent 1-2 minute monologue.  |  35 points |
| Practical Question 2 | Writing Task (Oral Response): Present a well-organized essay response to an IELTS Writing Task 2 question, outlining arguments, examples, and a clear conclusion.  | 35 points |
| Practical Question 3 | Listening or Reading Task: Answer comprehension questions orally based on a provided Listening or Reading passage, demonstrating skimming, scanning, and summarizing skills.  | 30 points |

**Preparation time** – 15 minutes

**Answer time** - 20 minutes

30 minutes before the start of the exam, you should be reminded of the start of the exam.

**Following the exam:**

The teacher or committee enters the scores into the final report in the Univer system within 48 hours after the exam.

The test results can be revised based on the proctoring results. If the student violated the rules of the final assessment, his result will be cancelled.

You can see the assessment system in the table below:

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| **Letter Grading System** | **Digital equivalent of points** | **% content** | **Traditional system assessment** |
| A | 4,0 | 95-100 | Excellent |
| A- | 3,67 | 90-94 |
| B+ | 3,33 | 85-89 | Good |
| B | 3,0 | 80-84 |
| B- | 2,67 | 75-79 |
| C+ | 2,33 | 70-74 |
| C | 2,0 | 65-69 | Satisfactory |
| C- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Unsatisfactory |
| F | 0 | 0-24 |

**Sample ticket format:**

**Ticket 1**

1. **Practical Question 1: Speaking Task**
	* **Task**: Answer the following IELTS Speaking Part 2 (Cue Card) question:
	*"Describe a book that you have recently read. You should say: what the book is about, who wrote it, and why you chose to read it. Explain why you found it interesting or not."*
	* **Objective**: Deliver a fluent and well-structured 1-2 minute monologue with appropriate vocabulary, grammar, and coherence.
2. **Practical Question 2: Writing Task (Oral Response)**
	* **Task**: Present an oral response to the following Writing Task 2 prompt:
	*"Some people think that social media has improved communication, while others believe it has negatively impacted relationships. Discuss both views and give your opinion."*
	* **Objective**: Provide a clear argument, supporting evidence, and a logical conclusion using complex grammar and academic vocabulary.
3. **Practical Question 3: Listening Task**
	* **Task**: Listen to a short audio clip (played during the exam) about climate change and answer the following questions orally:
		1. What are the two main causes of climate change mentioned?
		2. What solution does the speaker suggest to address this issue?
		3. Why does the speaker believe international cooperation is necessary?
	* **Objective**: Demonstrate comprehension skills, including identifying key ideas and supporting details, with clear and concise answers.

**Subject: Preparation for the IELTS Exam**

**Level: bachelor's. Form: Oral exam. Platform: IS "Univer"**

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| Bloom's Taxonomy | Criterion  | Score | Excellent (90-100%)  | Good (70-89%)  | Satisfactory (50-69%)  | Unsatisfactory (0-49%) |
| Knowledge | Demonstrates knowledge of the IELTS test format, question types, and key strategies for Listening, Reading, Writing, and Speaking.  | 25 | Thoroughly understands the IELTS format and strategies, explaining them with precision and relevant examples.  | Good understanding with minor inaccuracies or missing some specific examples.  | Basic understanding, with noticeable gaps or limited explanations.  | Fails to demonstrate understanding or provides incorrect or irrelevant information. |
| Understanding | Ability to interpret and respond effectively to tasks, including analyzing questions and identifying key ideas in Listening/Reading.  | 35 | Demonstrates insightful analysis of tasks, identifies key ideas, and provides relevant and clear responses.  | Provides good responses, but explanations or interpretations lack depth in some areas.  | Basic responses with limited depth or minor errors in identifying key ideas.  | Fails to respond effectively or misinterprets questions entirely. |
| Application | Applies learned strategies and skills to produce coherent and accurate responses in Speaking and Writing tasks.  | 40 | Produces fluent, cohesive, and grammatically accurate responses with rich vocabulary and logical organization.  | Responses are mostly accurate and coherent, with minor issues in grammar, vocabulary, or organization.  | Responses are somewhat accurate but lack fluency or consistency, with noticeable errors.  | Responses are incoherent or grammatically inaccurate, with poor vocabulary and weak organization. |

**Literature:**

1. Cullen, P., French, A., & Jakeman, V. The Official Cambridge Guide to IELTS. – Cambridge University Press, 2014, 400 p.

2. May, P. IELTS Practice Tests. – Oxford University Press, 2015, 200 p.

3. McCarter, S. IELTS Testbuilder 2: Tests that Teach. – Macmillan Education, 2015, 144 p.

4. Cambridge ESOL. Cambridge IELTS 19. – Cambridge University Press, 2024.

5. Jakeman, V., & McDowell, C. New Insight into IELTS. – Cambridge University Press, 2008, 192 p.

6. Black, R. Target Band 7: IELTS Academic Module. – Simone Braverman, 2010, 120 p.

7. O'Connell, S. Focus on IELTS: Foundation. – Pearson Education, 2006, 176 p.

8. McCarter, S., & Ash, J. IELTS Introduction. – Macmillan Education, 2012, 224 p.